



**RCAW**  
Respite Care Association  
of Wisconsin



### *Available Courses Through the RCAW & DirectCourse Partnership*

<b>Curriculum</b>	<b># of Cont. Ed. Hours</b>	<b>Course Name</b>
<b>CPAC</b>	2.9	<i>Being Prepared for an Emergency 1.1</i>
<b>CFSM</b>	1.6	<i>Business Practices and Organization Development</i>
<b>CPAC</b>	3.4	<i>Cerebral Palsy</i>
<b>CPAC</b>	1.7	<i>Cerebral Palsy Care</i>
-	0	<i>COVID-19: ENA Lessons for Responding to COVID-19</i>
-	0	<i>COVID-19: Resources for Responding to COVID-19 for Healthcare Professionals</i>
-	0	<i>COVID-19: Taking Care of Yourself</i>
<b>CPAC</b>	3	<i>Dementia and Personal Care</i>
<b>CPAC</b>	10.9	<i>Dementia Care</i>
<b>CPAC</b>	1.7	<i>Diabetes Care</i>
<b>CPAC</b>	2.4	<i>Diabetes Care v1.1</i>
<b>CDS</b>	2	<i>DIC: Brain Injury</i>
<b>CDS</b>	2	<i>DIC: Cerebral Palsy</i>
<b>CDS</b>	2	<i>DIC: Diabetes</i>
<b>CDS</b>	2.7	<i>DIC: Epilepsy</i>
<b>CPAC</b>	2	<i>Disability Rights and Independent Living 1.1</i>

The College of Direct Support (CDS) curriculum is developed by the Research and Training Center on Community Living at the University of Minnesota – leading experts in the recruitment, retention, and training of direct support professionals.

The College of Personal Assistance and Caregiving (CPAC) content was developed in partnership with the Department of Social and Behavioral Sciences in the School of Nursing at the University of California, San Francisco. UCSF is a leading university exclusively focused on health and is singularly dedicated to graduate and professional education.

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CDS	4	<i>Civil Rights and Advocacy</i>
CDS	0	<i>Community Inclusion</i>
CDS	0	<i>Cultural Competence</i>
CDS	0	<i>Direct Support Professionalism</i>
CDS	.9	<i>The Direct Support Profession</i>
CDS	4.9	<i>Emergency Preparedness</i>
CPAC	1.8	<i>End-of-life Care</i>
CDS	0	<i>Employment Supports</i>
CDS	5	<i>Everyone Can Communicate</i>
CDS	0	<i>Functional Assessment</i>
CDS	1.2	<i>Health Insurance Portability and Accountability Act (HIPAA)</i>
CPAC	12	<i>Healthy Lives</i>
CDS	2.9	<i>Hiring Great Direct Support Professionals</i>
CDS	5	<i>Home and Community Living</i>
CDS	2.7	<i>Implementing Participant-Directed Supports</i>
CDS	0	<i>Individual Rights and Choice</i>
CDS	1.4	<i>Intellectual and Developmental Differences</i>
CDS	5	<i>Introduction to Developmental Disabilities</i>
CDS	0	<i>Introduction to Medication Support</i>
CDS	8.3	<i>Introduction to Mental Health and Mental Illnesses</i>

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<b>CDS</b>	7.6	<i>Maltreatment: Prevention and Response</i>
<b>CFSM</b>	.6	<i>People We Support</i>
<b>CDS</b>	0	<i>Personal Care</i>
<b>CPAC</b>	10.9	<i>Personal Care, Version 2</i>
<b>CDS</b>	0	<i>Person-Centered Planning</i>
<b>CDS</b>	0	<i>Positive Behavior Supports</i>
<b>CDS</b>	3.1	<i>Professional Documentation Practices</i>
<b>CPAC</b>	6.2	<i>Roles and Responsibilities of a Home Care Consumer</i>
<b>CPAC</b>	8	<i>Roles and Responsibilities of a Home Care Worker</i>
<b>CDS</b>	7.6	<i>Safety</i>
<b>CPAC</b>	6.5	<i>Safety in the Home and Community</i>
<b>CFSM</b>	4.2	<i>Supervision and Leadership</i>
<b>CDS</b>	0	<i>Supporting Healthy Lives</i>
<b>CDS</b>	4	<i>Supporting Jobs and Careers in the Community</i>
<b>CDS</b>	7.3	<i>Supporting Older Adults</i>
<b>CDS</b>	0	<i>Teaching People with Developmental Disabilities</i>
<b>CDS</b>	2.9	<i>Understanding Depression</i>
<b>CDS</b>	5.3	<i>Understanding Transitions Across the Life Span</i>
<b>CDS</b>	3.3	<i>Universal Precautions</i>
<b>CDS</b>	0	<i>Working with Families and Support Networks</i>

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<b>CFSM</b>	4.4	<i>Workforce Development</i>
<b>CDS</b>	0	<i>You've Got a Friend</i>

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